

**From:** [LAFP | Louisiana Academy of Family Physicians](#)  
**To:** [LAFP; Ragan LeBlanc](#)  
**Subject:** New Submission #906: 2026 Faculty CME Proposal Application  
**Date:** Friday, January 30, 2026 12:43:52 AM

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**Last Name::** Haque  
**Designations (MD, DO, MPH, etc)::** MD, MPH, MBA, MHA  
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**Tax ID # or Social Security #::** 797559028  
**Date of Birth::** 12/24/1987  
**Are you a member of the LAFP/AAFP?:** Yes  
**AAFP ID#::** 9265684

**Will you have co-faculty?:** No

**If yes, please indicate names and designation. (MD, DO, PhD, PharmD, etc):**

**Preferred Date and Time: (select all dates and times available):** July 24, 2026 - 8:00 am - 9:00 am, July 24, 2026 - 9:00 am - 10:00 am, July 24, 2026 - 10:45 am - 11:45 am, July 24, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 8:00 am - 9:00 am, July 25, 2026 - 9:00 am - 10:00 am, July 25, 2026 - 10:45 am - 11:45 am, July 25, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 1:00 pm - 2:00 pm, July 25, 2026 - 2:00 pm - 3:00 pm, July 25, 2026 - 3:00 pm - 4:00 pm, July 26, 2026 - 9:00 am - 10:00 am, July 26, 2026 - 10:00 am - 11:00 am, July 26, 2026 - 11:00 am - 12:00 pm

**Provide a title for your proposal that is no more than 80 characters including spaces.:**

Etiology, Diagnostic Evaluation, and Management of Acute Kidney Injury

**Describe the problem, or gap in practice or knowledge you are addressing; and what the learner can expect to take away from this education.:** Acute kidney injury (AKI) is commonly encountered in both outpatient and inpatient settings. Physicians often face challenges in identifying the underlying etiology of AKI. This session will provide a detailed discussion of the various causes of AKI, including prerenal, intrinsic, and obstructive etiologies. In addition, physicians may at times overlook established diagnostic criteria for AKI, such as the AKIN and KDIGO guidelines. Familiarity with these diagnostic criteria is essential in determining the need for hospital admission in patients with AKI. Management of AKI can be particularly challenging in patients with hypervolemia or hypovolemia, and these treatment strategies will also be addressed. Furthermore, AKI may lead to electrolyte imbalances, including hyperkalemia, hyperphosphatemia, hypocalcemia, and hyperuricemia, and appropriate management of these abnormalities will be discussed. By the end of the session, learners will gain key insights into the etiology, diagnostic criteria, and management of acute kidney injury, which are essential for inpatient, emergency, and outpatient clinical practice.

**Provide a description regarding how this education has a direct bearing on patient care, or how it supports the physician's role in patient care, or how it has a direct bearing on a physician's ability to deliver patient care.:** Acute kidney injury is commonly seen in all

types of practice. Therefore, the session will refresh the knowledge or provide new knowledge that physicians can use for direct patient care.

**Select all that apply.:** Screening, Treatment/Management

**Objective 1::** Be able to describe the diagnostic criteria for Acute kidney Injury

**Objective 2::** Be able to identify the etiologies of acute kidney injury

**Objective 3::** Be able to rationalize the treatment place based on the etiologies of acute kidney injury

**Objective 4::** Be able to treat the electrolytes imbalance issue for acute kidney injury

**Objective 5::**

**Practice Change 1:** After learning the diagnostic criteria, physicians will be able to appropriately determine the need for hospital admission when patients meet the established criteria.

**Practice Change 2:** Understanding the etiologies and treatment strategies will enable physicians to manage hypovolemic and hypervolemic patients with acute kidney injury more effectively and appropriately.

**Practice Change 3:** Physicians will develop greater competence in managing electrolyte disturbances that arise from acute kidney injury.

**Please select all that apply with respect to your proposal.:** Medical knowledge, Patient Care, Practice-based learning and improvement

**Does your proposal include osteopathic medicine principles?:** No

**Please select format.:** Didactic Presentation - 60 min

**If you marked other, please provide details.:**

**Maximum audience size.:** 300

**Do you have prior teaching experience? :** Yes

**If you marked yes, please provide details. Please list one to three previous presentations that are relevant to this topic. Include dates, events, type and size of the audience, and evaluation score (converted to a 0-5 scale where 0 is low and 5 is high).:** Presented Acute kidney injury in AAFP FMX conference 2022, size of the audience is 300, score 5/5

**Do you require an honorarium?:** No

**If you marked yes, what is the requested amount?:**

**Do you require reimbursement for travel expenses?:** Yes

**If you marked yes, please indicate what is requested: (please note that LAFP's Travel Policy will apply):** Waived Registration Fee, Hotel accommodations, Airfare/Mileage

**CME Disclosure Form:**

[9683abfa709eb079\\_CME\\_disclosure.pdf](#)

**Bio: Document should contain 1,200 characters or less. :**

[c3cabf13c27d11b2\\_Kabiul\\_Haque\\_Bio.docx](#)

**CV:**

[dcb35f8509c46f5e\\_Kabiul\\_Haque--CV.pdf](#)

**Professional Photo: Headshot should be at least 400px wide by 600px tall in jpeg, tiff, or pdf format :**

[d3fe439390dfa69\\_Kabiul\\_Haque\\_Headshot.jpg](#)

**Recording Acknowledgement :** 1

**Content Permission Acknowledgement:** 1

**Please select if there are any uses which you are NOT granting permission.:** N/A

**Author Acknowledgement1:** 1

**Author Acknowledgement2:** 1

**Author Acknowledgement3:** 1

**List authors of materials that may be provided during the presentation. If none, please put N/A in the box.:** N/A

**In the past 24 months (36 months for LAFP authors, journal editors and editorial board members) :** I have NOT had a financial relationship with an ineligible company.

**Disclosure Acknowledgement:** 1

**Please indicate your interest in being considered for additional teaching opportunities.:**

Yes I am interested