

**From:** [LAFP | Louisiana Academy of Family Physicians](#)  
**To:** [LAFP; Ragan LeBlanc](#)  
**Subject:** New Submission #899: 2026 Faculty CME Proposal Application  
**Date:** Thursday, January 29, 2026 10:43:37 AM

---

**First Name::** Ronald  
**Last Name::** Slipman  
**Designations (MD, DO, MPH, etc)::** MD, FAAFP  
**Address::** 29 Versailles Boulevard  
**Street Address (line 2)::**  
**City::** New Orleans  
**State::** LA  
**Zip Code::** 70125  
**Home Phone Number::** [3187926527](tel:3187926527)  
**Cell Phone Number::** [\(318\) 792-6527](tel:3187926527)  
**Office Phone Number::** [5049884325](tel:5049884325)  
**Email Address::** [rslipman@tulane.edu](mailto:rslipman@tulane.edu)  
**Tax ID # or Social Security #::** 438711440  
**Date of Birth::** 03/01/1988  
**Are you a member of the LAFP/AAFP?:** Yes  
**AAFP ID#::** 9034178  
**Will you have co-faculty?:** No

**If yes, please indicate names and designation. (MD, DO, PhD, PharmD, etc):**

**Preferred Date and Time: (select all dates and times available):** July 23, 2026 - 8:00 am - 9:00 am, July 23, 2026 - 9:00 am - 10:00 am, July 23, 2026 - 10:30 am - 11:30 am, July 23, 2026 - 12:15 pm - 1:15 pm, July 23, 2026 - 1:15 pm - 2:15 pm, July 23, 2026 - 2:30 pm - 3:30 pm, July 23, 2026 - 3:30 pm - 4:30 pm, July 24, 2026 - 8:00 am - 9:00 am, July 24, 2026 - 9:00 am - 10:00 am, July 24, 2026 - 10:45 am - 11:45 am, July 24, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 8:00 am - 9:00 am, July 25, 2026 - 9:00 am - 10:00 am, July 25, 2026 - 10:45 am - 11:45 am, July 25, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 1:00 pm - 2:00 pm, July 25, 2026 - 2:00 pm - 3:00 pm, July 25, 2026 - 3:00 pm - 4:00 pm, July 26, 2026 - 9:00 am - 10:00 am, July 26, 2026 - 10:00 am - 11:00 am, July 26, 2026 - 11:00 am - 12:00 pm

**Provide a title for your proposal that is no more than 80 characters including spaces.:** AI in the Exam Room: Practical Tools and Ethical Guardrails for Family Medicine

**Describe the problem, or gap in practice or knowledge you are addressing; and what the learner can expect to take away from this education.:** Despite the rapid integration of Artificial Intelligence (AI) in clinical software, a significant knowledge gap exists among practicing family physicians regarding the basic mechanics, limitations (such as "hallucinations"), and ethical use of these tools. Many clinicians are hesitant to adopt AI due to technology fatigue or fear of error, while others may over-rely on autonomous outputs without proper validation. This session bridges that gap by providing a foundational understanding and a framework for the safe, human-in-the-loop application of AI in primary care.

**Provide a description regarding how this education has a direct bearing on patient care, or how it supports the physician's role in patient care, or how it has a direct bearing on a physician's ability to deliver patient care.:** This education supports the physician's role by identifying AI tools that reduce administrative burden (e.g., ambient scribing), allowing for increased face-to-face patient engagement. Furthermore, it enhances patient safety by training physicians to validate AI-generated assessments and plans, ensuring that clinical decisions remain grounded in human judgment and verified data.

**Select all that apply.:** Screening, Initial Diagnosis, Treatment/Management, Patient Education, Care Coordination

**Objective 1::** Evaluate the strengths and weaknesses of Generative AI and Ambient Scribing tools currently available in the primary care clinical environment.

**Objective 2::** Demonstrate the "Human-in-the-Loop" validation process by identifying and correcting common errors (hallucinations) in AI-generated clinical documentation.

**Objective 3::** Apply specific prompt-engineering techniques to generate safe, plain-language patient education materials and differential diagnosis summaries while maintaining HIPAA compliance.

**Objective 4::**

**Objective 5::**

**Practice Change 1:** Implement a systematic "Editor-in-Chief" review process for all AI-generated clinical notes before signing, specifically checking for contradictory data or missing objective findings.

**Practice Change 2:** Utilize ambient voice-recognition technology to reduce "pajama time" documentation, reinvesting that saved time into direct patient communication and physical examination.

**Practice Change 3:** Cross-reference AI-driven clinical decision support with evidence-based guidelines to mitigate the risk of algorithmic bias in diverse patient populations.

**Please select all that apply with respect to your proposal.:** Interpersonal and communication skills, Medical knowledge, Patient Care, Practice-based learning and improvement, Professionalism, Systems-based practice

**Does your proposal include osteopathic medicine principles?:** No

**Please select format.:** Didactic Presentation - 60 min

**If you marked other, please provide details.:** This will be a 1-hour in-person lecture utilizing a highly interactive approach. I will present real-world clinical vignettes and "live-critique" AI-generated notes to engage the audience. The session is designed to be accessible for "tech-hesitant" physicians by using clear, non-jargon metaphors, while offering advanced prompting tips for more tech-savvy attendees.

**Maximum audience size.:** 100+ (limit not applicable - large lecture hall OK)

**Do you have prior teaching experience? :** Yes

**If you marked yes, please provide details. Please list one to three previous presentations that are relevant to this topic. Include dates, events, type and size of the audience, and evaluation score (converted to a 0-5 scale where 0 is low and 5 is high).:** I provided lecture content at the previous annual assembly as well. Additionally, I am on faculty at the Tulane SOM and have multiple roles and experiences, including: 1. Foundations in Medicine (FIM) Course Director, Tulane University (2025): Developed and led longitudinal clinical skills curriculum for 1st/2nd-year medical students. 2. AI as Your Clinical Partner (and Risk) (2025): Developed 60-minute interactive workshops for medical students focusing on AI validation and prompt engineering. 3. Faculty Liaison for Rural Family Medicine Preceptors, Tulane University: Ongoing educator for practicing physicians in clinical settings.

**Do you require an honorarium?:** No

**If you marked yes, what is the requested amount?:**

**Do you require reimbursement for travel expenses?:** No

**If you marked yes, please indicate what is requested: (please note that LAFP's Travel Policy will apply):**

**CME Disclosure Form:**

[38873f824c52f73b\\_Slipman\\_CME\\_Disclosure\\_Policy\\_2026.pdf](#)

**Bio: Document should contain 1,200 characters or less. :**

[cc359ba966e1ccbc\\_Slipman\\_Bio\\_2026.pdf](#)

**CV:**

[b45e29bdade7e666\\_Curriculum\\_Vitae\\_CV\\_-\\_Ronald\\_Slipman\\_8-5-25.pdf](#)

**Professional Photo: Headshot should be at least 400px wide by 600px tall in jpeg, tiff, or pdf format :**

[5bc4476a7b6c406f\\_rasmd2025.JPG](#)

**Recording Acknowledgement : 1**

**Content Permission Acknowledgement: 1**

**Please select if there are any uses which you are NOT granting permission.: N/A**

**Author Acknowledgement1: 1**

**Author Acknowledgement2: 1**

**Author Acknowledgement3: 1**

**List authors of materials that may be provided during the presentation. If none, please put N/A in the box.: n/a**

**In the past 24 months (36 months for LAFP authors, journal editors and editorial board members) : I have NOT had a financial relationship with an ineligible company.**

**Disclosure Acknowledgement: 1**

**Please indicate your interest in being considered for additional teaching opportunities.:**

Yes I am interested