

From: [LAFP | Louisiana Academy of Family Physicians](#)
To: [LAFP; Ragan LeBlanc](#)
Subject: New Submission #907: 2026 Faculty CME Proposal Application
Date: Friday, January 30, 2026 1:11:37 AM

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Are you a member of the LAFP/AAFP?: Yes
AAFP ID#:: 9265684

Will you have co-faculty?: No

If yes, please indicate names and designation. (MD, DO, PhD, PharmD, etc):

Preferred Date and Time: (select all dates and times available): July 24, 2026 - 8:00 am - 9:00 am, July 24, 2026 - 9:00 am - 10:00 am, July 24, 2026 - 10:45 am - 11:45 am, July 24, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 8:00 am - 9:00 am, July 25, 2026 - 9:00 am - 10:00 am, July 25, 2026 - 10:45 am - 11:45 am, July 25, 2026 - 11:45 am - 12:45 pm, July 25, 2026 - 1:00 pm - 2:00 pm, July 25, 2026 - 2:00 pm - 3:00 pm, July 25, 2026 - 3:00 pm - 4:00 pm, July 26, 2026 - 9:00 am - 10:00 am, July 26, 2026 - 10:00 am - 11:00 am, July 26, 2026 - 11:00 am - 12:00 pm

Provide a title for your proposal that is no more than 80 characters including spaces.:

Chest pain evaluation and management

Describe the problem, or gap in practice or knowledge you are addressing; and what the learner can expect to take away from this education.:

Chest pain is one of the most common and high-risk presenting complaints in both outpatient and emergency care settings. Despite its frequency, significant gaps remain in the timely evaluation, risk stratification (HEART score, TIMIT score), and management of chest pain, particularly in distinguishing life-threatening conditions from benign causes. Variability in clinical presentation, overlapping symptoms, and evolving diagnostic guidelines can lead to delayed diagnosis, unnecessary admissions, or missed critical conditions such as acute coronary syndrome, pulmonary embolism, and aortic pathology.

Through chest pain education, learners can expect to enhance their ability to perform a systematic and evidence-based evaluation of chest pain, apply appropriate diagnostic algorithms, interpret key clinical findings and test results, and make informed decisions regarding management and disposition. This education will improve clinical confidence, diagnostic accuracy, and patient safety across inpatient, emergency, and outpatient practice settings.

Provide a description regarding how this education has a direct bearing on patient care, or how it supports the physician's role in patient care, or how it has a direct bearing on a

physician's ability to deliver patient care.: Since chest pain is commonly seen in clinical practice, educating about this topic will have a direct impact on patient care.

Select all that apply.: Initial Diagnosis, Treatment/Management, Patient Education

Objective 1:: Identify common and life-threatening causes of chest pain through a structured and systematic clinical approach.

Objective 2:: Apply evidence-based diagnostic strategies and risk-stratification tools to evaluate patients presenting with chest pain.

Objective 3:: Interpret key diagnostic studies, including electrocardiograms, cardiac biomarkers, and imaging, to guide clinical decision-making.

Objective 4:: Develop appropriate management and disposition plans for patients with chest pain across inpatient, emergency, and outpatient settings.

Objective 5::

Practice Change 1: Implement standardized chest pain assessment protocols to ensure consistent evaluation, early identification of high-risk features, and timely referral to emergency care when indicated.

Practice Change 2: Improve risk stratification and diagnostic decision-making by incorporating evidence-based tools, such as clinical risk scores and appropriate use of ECGs and cardiac biomarkers, to differentiate cardiac from non-cardiac causes of chest pain.

Practice Change 3: Enhance patient management and referral practices by establishing clear criteria for outpatient management versus urgent transfer, thereby reducing unnecessary referrals while minimizing missed diagnoses of serious conditions.

Please select all that apply with respect to your proposal.: Medical knowledge, Patient Care, Practice-based learning and improvement

Does your proposal include osteopathic medicine principles?: No

Please select format.: Didactic Presentation - 60 min

If you marked other, please provide details.:

Maximum audience size.: 300

Do you have prior teaching experience? : Yes

If you marked yes, please provide details. Please list one to three previous presentations that are relevant to this topic. Include dates, events, type and size of the audience, and evaluation score (converted to a 0-5 scale where 0 is low and 5 is high).: Acute chest pain etiology and management. Presented at AAFP FMX 2021, size was 250. score 5/5

Do you require an honorarium?: No

If you marked yes, what is the requested amount?:

Do you require reimbursement for travel expenses?: Yes

If you marked yes, please indicate what is requested: (please note that LAFP's Travel Policy will apply): Waived Registration Fee, Hotel accommodations, Airfare/Mileage

CME Disclosure Form:

[b52d7f9e57208399_CME_disclosure.pdf](#)

Bio: Document should contain 1,200 characters or less. :

[c8974e5439e5d47c_Kabiul_Haque_Bio.docx](#)

CV:

[6794f7ed00820128_Kabiul_Haque_Bio.docx](#)

Professional Photo: Headshot should be at least 400px wide by 600px tall in jpeg, tiff, or pdf format :

[f030fcd19830ffbf_Kabiul_Haque_Headshot.jpg](#)

Recording Acknowledgement : 1

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Please select if there are any uses which you are NOT granting permission.: N/A

Author Acknowledgement1: 1

Author Acknowledgement2: 1

Author Acknowledgement3: 1

List authors of materials that may be provided during the presentation. If none, please put N/A in the box.: N/A

In the past 24 months (36 months for LAFP authors, journal editors and editorial board members) : I have NOT had a financial relationship with an ineligible company.

Disclosure Acknowledgement: 1

Please indicate your interest in being considered for additional teaching opportunities.:

Yes I am interested