

From: [LAFP | Louisiana Academy of Family Physicians](#)
To: [LAFP; Ragan LeBlanc](#)
Subject: New Submission #910: 2026 Faculty CME Proposal Application
Date: Friday, January 30, 2026 11:36:47 AM

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Are you a member of the LAFP/AAFP?: No
AAFP ID#::

Will you have co-faculty?: Yes

If yes, please indicate names and designation. (MD, DO, PhD, PharmD, etc): Potentially:
Patti Barovechio DNP, Julie Emory MS

Preferred Date and Time: (select all dates and times available): July 23, 2026 - 1:15 pm - 2:15 pm, July 23, 2026 - 2:30 pm - 3:30 pm, July 23, 2026 - 3:30 pm - 4:30 pm, July 24, 2026 - 10:45 am - 11:45 am, July 24, 2026 - 11:45 am - 12:45 pm

Provide a title for your proposal that is no more than 80 characters including spaces.:

From Screening to Support: Practical M-CHAT-R/F Implementation

Describe the problem, or gap in practice or knowledge you are addressing; and what the learner can expect to take away from this education.: Despite strong evidence supporting early autism screening and intervention, inconsistent M-CHAT-R/F (Modified Checklist for Autism in Toddlers, Revised with Follow-Up) use and follow-up persists across Louisiana, particularly in settings facing staffing shortages, time constraints, and limited access to specialists.

About the M-CHAT-R/F: The M-CHAT-R/F is a screening tool designed to identify children at risk for autism spectrum disorder (ASD). It is typically administered to toddlers between 16 and 30 months of age. The M-CHAT-R is used to assess the likelihood of autism, while the M-CHAT-R/F includes follow-up questions to gather more detailed information if a child screens positive. The M-CHAT-R can be administered and scored as part of a well-child care visit, and also can be used by specialists or other professionals to assess the likelihood for autism

Common gaps include:

- Underuse or incorrect scoring of the M-CHAT-R/F follow-up interview
- Delays between positive screening and referral initiation
- Uncertainty about state-specific systems of care, including EarlySteps, Title V resources, and diagnostic pathways
- Provider discomfort communicating positive screening results to families

What the learner will take away:

Participants will leave with practical, clinic-ready tools to integrate M-CHAT-R/F screening into routine care, streamline referrals, and confidently support families - without increasing visit burden.

Provide a description regarding how this education has a direct bearing on patient care, or how it supports the physician's role in patient care, or how it has a direct bearing on a physician's ability to deliver patient care.: This education has a direct and immediate impact on patient care by strengthening the provider's ability to:

- Identify autism and developmental delays earlier, when interventions are most effective
- Reduce missed or delayed referrals that disproportionately affect rural and underserved Louisiana communities
- Support families through timely guidance, shared decision-making, and navigation of complex systems

By improving screening accuracy and follow-through, this session supports providers in delivering high-quality, coordinated, and accessible pediatric care.

Select all that apply.: Screening, Care Coordination

Objective 1: Increased confidence in M-CHAT-R/F administration and interpretation

Objective 2: Improved understanding of Louisiana referral pathways

Objective 3: Intent to change practice behaviors related to autism screening and follow-up

Objective 4:

Objective 5:

Practice Change 1: Standardized Autism Screening: Participants will consistently administer and accurately interpret the M-CHAT-R/F at recommended well-child visits, using results to guide next steps in care.

Practice Change 2: Timely and Appropriate Referrals: Participants will utilize Louisiana-specific referral pathways to initiate timely referrals for diagnostic evaluation and early intervention services, when autism screening results are positive or concerning.

Practice Change 3: Improved Follow-Up and Care Coordination: Participants will modify practice workflows to ensure documented follow-up of abnormal autism screens, including caregiver communication, referral tracking, and reassessment, as indicated.

Please select all that apply with respect to your proposal.: Interpersonal and communication skills, Medical knowledge, Systems-based practice

Does your proposal include osteopathic medicine principles?: Yes

Please select format.: Didactic Presentation - 30 min

If you marked other, please provide details.:

Maximum audience size.: N/A

Do you have prior teaching experience? : Yes

If you marked yes, please provide details. Please list one to three previous presentations that are relevant to this topic. Include dates, events, type and size of the audience, and evaluation score (converted to a 0-5 scale where 0 is low and 5 is high).: 1) October 2024-Present: Guides bi-monthly meetings of the Young Child Wellness Collaborative (YCWC), a cross-agency advisory council for Louisiana's Early Childhood System and Project SOAR, engaging over 50 families, healthcare providers, and key state child health stakeholders to support Medical Home and early childhood initiatives. 2) Co-presented for the Bureau of Family Health Developmental Screening Summer Webinar Series, including Aligning Practice with the Medical Home Model: Enhancing Care through Key Competencies (July 2025, 20 providers) and Making Connections: Linking Family to Support Resources (2024, 45 providers). Both sessions focused on patient-centered care, care coordination, and key competencies, and received positive participant feedback. 3) Delivered care coordination presentations to the Southwest Center for Health Services clinical and referral team (2024) and

the East Jefferson General Hospital Primary Care Clinic/Residents (2024), providing technical assistance and training to strengthen care coordination efforts.

Do you require an honorarium?: No

If you marked yes, what is the requested amount?:

Do you require reimbursement for travel expenses?: Yes

If you marked yes, please indicate what is requested: (please note that LAFP's Travel Policy will apply): Waived Registration Fee, Airfare/Mileage, Meals

CME Disclosure Form:

[dadfd1f5e223279_2026_CME_Disclosure_Policy_and_Form_-_Kaylee_Hall_Louisiana_BFH.pdf](#)

Bio: Document should contain 1,200 characters or less. :

[9adbbd6afc15aa72_Kaylee_Hall_MPH_Speaker_Bio_2026.docx](#)

CV:

[ab81bb19b7536ed3_Kaylee_Anne_Hall_Resume_June_2025_1.pdf](#)

Professional Photo: Headshot should be at least 400px wide by 600px tall in jpeg, tiff, or pdf format :

[048b958643431df2_Kaylee_Hall_BFH.jpeg](#)

Recording Acknowledgement : 1

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Author Acknowledgement1: 1

Author Acknowledgement2: 1

Author Acknowledgement3: 1

List authors of materials that may be provided during the presentation. If none, please put N/A in the box.: N/A

In the past 24 months (36 months for LAFP authors, journal editors and editorial board members) : I have NOT had a financial relationship with an ineligible company.

Disclosure Acknowledgement: 1

Please indicate your interest in being considered for additional teaching opportunities.:

Yes I am interested