

**From:** [LAFP | Louisiana Academy of Family Physicians](#)  
**To:** [LAFP; Ragan LeBlanc](#)  
**Subject:** New Submission #918: 2026 Faculty CME Proposal Application  
**Date:** Friday, January 30, 2026 3:43:47 PM

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**First Name::** Julie  
**Last Name::** Emory  
**Designations (MD, DO, MPH, etc)::** MS  
**Address::** 111 Paleo Drive  
**Street Address (line 2)::**  
**City::** Monroe  
**State::** Louisiana  
**Zip Code::** 71203  
**Home Phone Number::** [3185034284](#)  
**Cell Phone Number::** [\(318\) 503-4284](#)  
**Office Phone Number::** [3185034284](#)  
**Email Address::** [julie.emory@la.gov](mailto:julie.emory@la.gov)  
**Tax ID # or Social Security #::** 437898570  
**Date of Birth::** 09071979  
**Are you a member of the LAFP/AAFP?:** No  
**AAFP ID#::**  
**Will you have co-faculty?:** Yes  
**If yes, please indicate names and designation. (MD, DO, PhD, PharmD, etc):** Kaylee Hall, MPH or Patti Barrovecchio DNP  
**Preferred Date and Time: (select all dates and times available):** July 23, 2026 - 8:00 am - 9:00 am, July 23, 2026 - 9:00 am - 10:00 am, July 23, 2026 - 10:30 am - 11:30 am, July 23, 2026 - 12:15 pm - 1:15 pm, July 23, 2026 - 1:15 pm - 2:15 pm, July 23, 2026 - 2:30 pm - 3:30 pm, July 23, 2026 - 3:30 pm - 4:30 pm, July 24, 2026 - 8:00 am - 9:00 am, July 24, 2026 - 9:00 am - 10:00 am, July 24, 2026 - 10:45 am - 11:45 am, July 24, 2026 - 11:45 am - 12:45 pm  
**Provide a title for your proposal that is no more than 80 characters including spaces.:**  
From Screening to Support: Strengthening the Well-Child Visit in Family Medicine  
**Describe the problem, or gap in practice or knowledge you are addressing; and what the learner can expect to take away from this education.:** Although well-child visits are a cornerstone of pediatric care in family medicine, variability remains in how consistently recommended developmental and other screenings are implemented and how results are acted upon. Many family medicine clinicians report uncertainty about which screening tools to use, when to administer them, and how to efficiently integrate screening into busy clinic workflows. In addition, gaps often exist between identifying concerns and successfully connecting families to appropriate referral services and community-based resources. Limited time, unclear referral pathways, and challenges with follow-up can result in missed opportunities for early intervention and coordinated care. Learners will gain practical knowledge and tools to standardize and strengthen their approach to the well-child visit. Participants will leave with an improved understanding of evidence-based screening recommendations across developmental health domains and strategies for incorporating them into routine practice. They will learn how to establish clear referral pathways, enhance family-centered communication around screening results, and use care coordination strategies to support timely follow-up. Attendees will also be equipped with approaches to better leverage local and state resources to reduce barriers to care and improve continuity and quality of pediatric services within family medicine practices.

**Provide a description regarding how this education has a direct bearing on patient care, or how it supports the physician's role in patient care, or how it has a direct bearing on a physician's ability to deliver patient care.:** This education has a direct bearing on patient care by strengthening the physician's ability to identify developmental, behavioral, and other concerns early and respond with timely, appropriate interventions. By improving knowledge of evidence-based screening recommendations and practical implementation strategies, this session supports more consistent and comprehensive assessment during well-child visits. Physicians will gain tools to streamline workflows, communicate results effectively with families, and initiate referrals with greater clarity and confidence.

The education also enhances the physician's role in coordinating care by emphasizing clear referral pathways and use of local and state resources, reducing delays between identification of concerns and access to services. Improved care coordination and family-centered communication can lead to higher follow-through on referrals, better engagement of caregivers, and reduced barriers to care. Ultimately, this session supports physicians in delivering more efficient, preventive, and patient-centered pediatric care, improving health outcomes through earlier detection, continuity of care, and stronger connections between clinical practice and community-based supports.

**Select all that apply.:** Screening, Patient Education, Care Coordination

**Objective 1::** Identify evidence-based screening recommendations across key developmental domains to improve early detection of concerns during well-child visits.

**Objective 2::** Apply practical clinic workflows, family-centered communication strategies, and care coordination tools to integrate screening results into efficient follow-up and referral processes

**Objective 3::** Implement clear referral pathways and leverage local and state resources to strengthen continuity of care and connect children and families to appropriate support services.

**Objective 4::**

**Objective 5::**

**Practice Change 1:** Standardize screening across all well-child visits. Implement a consistent, evidence-based screening schedule (developmental, behavioral, and psychosocial) with clearly defined tools and ages for administration. This reduces variability between providers and ensures concerns are identified early and reliably.

**Practice Change 2:** Create structured referral and follow-up pathways. Develop clear protocols for when and how to refer patients based on screening results, including designated staff roles for care coordination and tracking outcomes. This shifts screening from a stand-alone task to an actionable process that leads to timely intervention and continuity of care.

**Practice Change 3:** Integrate family-centered communication and resource linkage into workflow. Incorporate scripted language and brief counseling strategies to explain screening results to families, normalize next steps, and connect them to appropriate community and state resources. This improves caregiver understanding, increases follow-through on referrals, and reduces barriers to accessing services.

**Please select all that apply with respect to your proposal.:** Interpersonal and communication skills, Medical knowledge, Systems-based practice

**Does your proposal include osteopathic medicine principles?:** Yes

**Please select format.:** Didactic Presentation - 60 min

**If you marked other, please provide details.:**

**Maximum audience size.:** N/A

**Do you have prior teaching experience? :** Yes

**If you marked yes, please provide details. Please list one to three previous presentations**

**that are relevant to this topic. Include dates, events, type and size of the audience, and evaluation score (converted to a 0-5 scale where 0 is low and 5 is high):** 1. Introduction to the Medical Home and Louisiana Resources: Presented to Pediatric and Family Residents and Nurse Practitioner Students through the 2025 calendar year. Audience size varied from 5-50. Engaged Presenter scores are consistently 4.5 and above. 2. Pediatric Medical Home - Physician Assistant Conference 2025 - approximately 75 people - Scores 4.5 and higher. 3. Pediatric Medical Home. Nurse Practitioner Conference 2025. Approximately 25 people. Evaluation scores 4.5 and higher.

**Do you require an honorarium?:** No

**If you marked yes, what is the requested amount?:**

**Do you require reimbursement for travel expenses?:** Yes

**If you marked yes, please indicate what is requested: (please note that LAFP's Travel Policy will apply):** Hotel accommodations, Airfare/Mileage, Meals

**CME Disclosure Form:**

[19e16247d72858f6\\_2026-cme-disclosure-policy-and-form-fillable.pdf](#)

**Bio: Document should contain 1,200 characters or less. :**

[47ea1ed838a40906\\_J\\_Emorey\\_Bio\\_2025.docx](#)

**CV:**

[3fac3cfb9f2d408c\\_CV.docx](#)

**Professional Photo: Headshot should be at least 400px wide by 600px tall in jpeg, tiff, or pdf format :**

[b88256acbfaca934\\_Julie\\_Emorey.jpg](#)

**Recording Acknowledgement :** 1

**Content Permission Acknowledgement:** 1

**Please select if there are any uses which you are NOT granting permission.:** N/A

**Author Acknowledgement1:** 1

**Author Acknowledgement2:** 1

**Author Acknowledgement3:** 1

**List authors of materials that may be provided during the presentation. If none, please put N/A in the box.:** Kaylee Hall and Patti Barovechio

**In the past 24 months (36 months for LAFP authors, journal editors and editorial board members) :** I have NOT had a financial relationship with an ineligible company.

**Disclosure Acknowledgement:** 1

**Please indicate your interest in being considered for additional teaching opportunities.:**

Yes I am interested